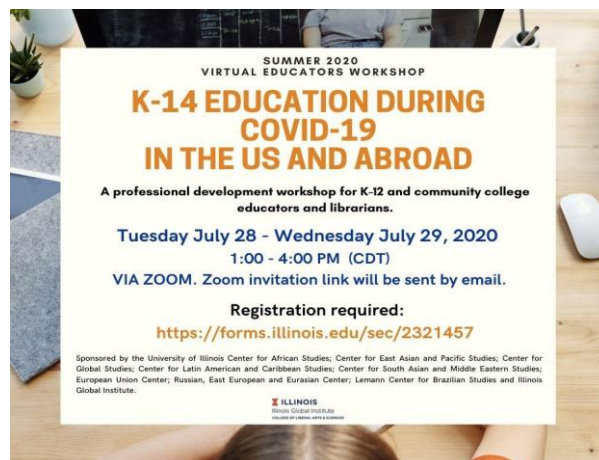


Summer 2020 Virtual Educators Workshop

K-14 Education during COVID-19 in the US and Abroad

- July 28-29, 2020
- 1:00 - 4:00 PM (CDT)
- Via Zoom

Sponsored by the University of Illinois Center for African Studies; Center for East Asian and Pacific Studies; Center for Global Studies; Center for Latin American and Caribbean Studies; Center for South Asian and Middle Eastern Studies; European Union Center; Russian, East European, and Eurasian Center; Lemann Center for Brazilian Studies and Illinois Global Institute.



AGENDA

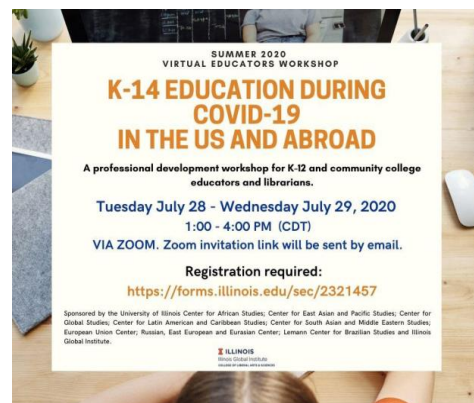
TUESDAY 7/28/20	TOPIC	TITLE	SPEAKER
1:00- 1:30 PM 1:30- 1:55 PM	COVID-19 Impact on Education & Home Schooling	How COVID-19 affected classrooms around the world and teachers' collaborative projects.	Introduction Jennifer Smith , 8th grade science teacher, Monticello, smije@sages.us
		How COVID-19 affected homeschooling settings	Maya Gouliard , Champaign H.O.U.S.E mayagouliard@gmail.com
2:00 – 2:55 PM	Online Education Methods- Platforms	Online Education Tools for Engagement	Dr. Norma Scagnoli , Sr. Director of eLearning, Gies College of Business scagnoli@illinois.edu Dr. Pedro Willging , Universidad Nacional de la Pampa pwillging@gmail.com
3:00- 4:00 PM	Foreign Language teaching	Tips and Tools for Technology-enhanced Language Teaching	Dr. Florencia Henshaw , Spanish and Portuguese Department henshaw2@illinois.edu

WEDNESDAY 7/29/20	TOPIC	TITLE	SPEAKER
1:00- 2:15 PM	International Educators Round Table	<p>Different nations' approaches to teaching during COVID-19</p> <p>Teachers interview questions:</p> <ol style="list-style-type: none"> 1. What is the most challenging part to teach/learn during COVID-19? 2. What strategy works the best/worst for you and your students/parents? 3. What did you learn from these experiences? 4. What/how will you prepare you and your students/parents for remote/hybrid learning? 	<p>Introduction- 2 min- Presentations max. 8 min each.</p> <ol style="list-style-type: none"> 1- Prof. Alcides Torres Huamán, Peru, alcides_th@hotmail.com Translator: Carlos Molina crm5@illinois.edu 1- Mr Charles Chadri, teaching in Kenya and Uganda, cchadri@hotmail.com 2- Magdalena Brzezińska, business English instructor at WSB Banking University in Poznan, Poland 3- Teacher from Georgia (Stephanie) 4- Dr. Kirti Mahajan, India kirtimahajan75@gmail.com 5- Prof. Vitor Rocha, Brazil (mrocha.vitor@gmail.com) Translator: Armando Jose Torres, ajt7@illinois.edu 6- Linda Mo at Sendai, Japan (Video) masavanilla@gmail.com 7- Jing Li from Shanghai, China (video) 8- Jianhua Luo from Chongqing, China (video)
2:15– 2:55 PM	Online Teaching Resources	Online Teaching Resources	<p>Rhett Oldham, 7th- 8th Grade. American History II, World History, roldham@sgdragons.org</p> <p>Link to Rhett's presentation: https://docs.google.com/presentation/d/1JHHiWiYJ4I8QIQHy2txnYlqKYSO6PqIEH/Fo8PTlwy2o/edit#slide=id.p</p>
3:00 – 4:00 PM	Educator Round Table Teaching experience in the time of Covid-19.	Teaching experiences in the time of Covid-19.	<ol style="list-style-type: none"> 1. Dwayne Lamont Barnes (USD 116) dbarnes4@illinois.edu 2. Ayda Parra, Connecticut, K-5 teacher. aydapolis@yahoo.com 3. Patricia Bordese, High School Teacher, Cedar Falls, Iowa patricia28black@gmail.com 4. Charles Larenas, Professor Parkland College; & Director PC Migrant Education Program CLarenas@parkland.edu 5. Maya Gouliard (Homeschooling) mayagouliard@gmail.com

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Speakers Bio

<p>Jennifer Smith, 8th grade science teacher, Monticello Middle School</p> <p>Jennifer Smith is a National Board Certified Teacher in her 15th year of teaching. She teaches 8th grade science at Monticello Middle School and 6th, 7th, and 8th grade language arts and social studies for Illinois Virtual School. Jennifer has master's degrees in Education, English, and Teacher Leadership. Her awards include Illinois Teacher of the Year Finalist, Golden Apple Finalist, Middle School STEM Teacher of the Year, and AACT Middle School Chemistry Teacher of the Year. Jennifer has served as the moderator for the European Union Center's TED Alumni Program for the past two years.</p>
<p>Maya Gouliard, Meeting Coordinator with Champaign County Home Oriented Unique Schooling Experience (HOUSE)</p> <p>Maya has been homeschooling for over 20 years. Her four children are now 25, 22, 20 and 16, and they all spent the majority of their education at home. She has been a leader in the secular homeschool support group Champaign County HOUSE, working to be a resource to new families and the community. Maya has a Master's in Recreation, Sport and Tourism from the University of Illinois, and currently works as an English as a Foreign Language online tutor.</p>
<p>Dr. Norma Scagnoli, Sr. Director of eLearning, Gies College of Business, , University of Illinois Urbana Champaign</p> <p>Norma I. Scagnoli is the Senior Director of eLearning at the Gies College of Business, and Associate Research Prof in the College of Education at the U of Illinois U-C. For the last 20 years, Norma has been investigating and applying technological innovations in higher education. Her role is to keep abreast of educational innovations and best practices in teaching and learning and advises in the adoption of new models and practices in business education. In her role as Associate Professor, she investigates and inspires students in the path of course design and innovative learning models. She has contributed to the field with research on technologies for teaching and learning and online learning models, which has been published and presented in specialized journals and conferences. She has been involved in innovations in eLearning for the last 20 years, with local , national and international contributions.</p> <p>Dr Pedro A. Willging, University of La Pampa, Argentina</p> <p>Pedro A. Willging is currently working at the University of La Pampa (Argentina) where he teaches Instructional Technologies to undergraduates who will become high school teachers. He is also part of the Distance Education Department at the same university. He used to be a math and physics teacher at high schools, and earned his PhD in Education from the University of Illinois at Urbana-Champaign. His main research interest is the use of technologies in education, and he has been involved in this topic for more than two decades already, trying to find ways to improve teaching methodologies.</p>
<p>Dr. Florencia Henshaw, Spanish and Portuguese Department, University of Illinois at Urbana Champaign</p> <p>Florencia Henshaw has a PhD in Second Language Acquisition and Teacher Education from the University of Illinois, Urbana-Champaign, where she is now the Director of Advanced Spanish. Dr. Henshaw has published and presented on technology integration, heritage language instruction, and research-based pedagogical practices at national and international conferences, and she has been an invited speaker at prominent institutions such as Harvard University, UC Irvine, and the University of Virginia.</p>

Prof. Alcides Torres Huamán, Peru

Alejandro Alcides Torres Huamán, es maestro de una Institución Educativa primaria de una zona rural del VRAEM - Perú, quien se desempeña como único docente en toda la institución educativa, atendiendo a todos los grados de estudio de primero a sexto grado simultáneamente.

Cuenta con Especialización en Pedagogía y Maestría en Docencia Superior e Investigación, se desempeñó como acompañante pedagógico de docentes en distintos programas del Ministerio de Educación del Perú, fue ganador del VII Concurso Nacional de Buenas Prácticas Docentes 2019 y ganador nacional de la XXVIII Edición del Premio Horacio Zeballos Gámez - 2019 en la Categoría Diseño y Ejecución de Sesiones de Aprendizaje.

Cuenta con diversas producciones intelectuales, entre las que destacan seis cuadernos de Trabajo de autoaprendizaje, los cuales en el presente año lectivo vienen contribuyendo para el mejor desarrollo de la estrategia de Educación a Distancia "Aprendo en Casa" implementada por el ministerio de Educación, los mismos que mitigan la falta de conexión a internet que afronta la comunidad y posibilita que los estudiantes sigan aprendiendo en esta temporada de aislamiento social por el COVID - 19.

Alejandro Alcides Torres Huamán is a teacher at a K-6 institution in a rural area of VRAEM – Peru. He serves as the only teacher in the entire educational institution, attending to all grades from first to sixth grade simultaneously.

Prof. Torres Huamán has a degree in Pedagogy and a Master's Degree in Higher Teaching and Research. He served as a pedagogical companion for teachers in different programs of the Ministry of Education of Peru. He was winner of the VII National Contest of Good Teaching Practices 2019 and national winner of the XXVIII Edition of the Prize Horacio Zeballos Gámez-2019 in the Design and Execution of Learning Sessions Category.

Prof. Torres Huamán's publications include six self-study workbooks, which in the current school year have been contributing to the better development of the Distance Learning strategy "I Learn at Home". Prof. Torres Huamán's "I Learn at Home" has been implemented by the Ministry of Education and mitigates the lack of internet connection facing the community and enable students to continue learning in this time of social isolation due COVID-19.

Mr. Charles Chadri, teaching in Kenya and Uganda

Charles Chadri has 44 years of experience teaching high school Chemistry. He holds a BSc/Dip Ed from Makerere University in Uganda. He has taught Chemistry at various levels in Uganda, Kenya and the USA, where he taught as a visiting (Exchange) teacher in Andover, Massachusetts and at Hyde Park High School for CPS (Chicago Public Schools). Charles has also been a citywide teacher in Chicago. He says that this is his best experience—the opportunity to visit many schools and to experience the worst and nonfunctional schools where little to no learning takes place, and the very best where lots of learning and student engagement takes place.

Magdalena Brzezinska, Poland

Magdalena Brzezinska is a lecturer and instructor at the WSB University, Poznan, Poland, as well as a teacher trainer, certified art therapist and international conference speaker. Her research interest lies in peace education, global skills, creative methodologies of foreign language teaching and technology-enhanced project-based learning. Several of her articles related to these topics have been published. She is passionate about peer collaboration and programs like TED. She collaborates with the British Council and is a member of EFL Talks - Teachers Teaching Teachers and Membership Officer for the Visual Arts Circle.

Dr. Kirti Mahajan, India (video)

Professor, Institute of Management & Entrepreneurship Development (IMED), Bharati Vidyapeeth University

Director, International Students' Center, , Bharati Vidyapeeth University, Pune

Director, Department of Students' Welfare, Bharati Vidyapeeth University, Pune

Joint Director, Academic Staff College, Bharati Vidyapeeth University

Coordinator, European Union Research Collaboration & Funding Programs, BVDU, Pune

- A dedicated Professional with strong knowledge of Computer Science and its Applications.
- Expertize in Cyber security threats, practices and solutions, Computer Networks designing & its implementations, Human Computer Interaction and Usability.
- Experience in managing research projects in areas like Academic Audit, Security Audit, Cyber Security, Computer Networking, and Human Computer Interaction and Usability Issues.

Prof. Vitor Rocha, Brazil (video)

Vitor Machado Rocha é formado em Midialogia, no Instituto de Artes da Unicamp e em Pedagogia, na UnilBF. Recentemente tornou-se professor de uma escola municipal de de educação integral, da cidade de Campinas. Trabalha e pesquisa as pontes entre saberes sensíveis e conhecimentos inteligíveis, a fim de conhecer e compartilhar aspectos da formação que estimulem a formação completa, multidimensional, dos estudantes. Além disso, seu trabalho estende-se para o uso e apropriação das novas tecnologias, como forma de interação com o mundo.

Vitor Machado Rocha has a degree in Media Studies, at the Unicamp Arts Institute and in Pedagogy, at UnilBF. Recently he became a professor at a municipal school of integral education in the city of Campinas. Vitor works and researches the relationship between sensitive knowledge and intelligible knowledge, in order to know and share aspects of learning that stimulate the complete, multidimensional development of students. In addition, his work extends to the use and appropriation of new technologies, as a way of interacting with the world

Armando Jose Torres, M.Ed. is a Ph.D. Student in the Global Studies in Education program within the Education, Policy, Organization and Leadership department.

Armando's research focuses on the use of information and communication technologies for international development, advised by Dr. Nathan M. Castillo. Armando currently serves as the Outreach Officer for the UREAG committee of the Comparative International Education Society and as a research collaborator for Catalyst Communities, a Brazilian NGO advocating for human rights within Rio de Janeiro favelas. Armando is a University of Illinois Graduate College fellow, a Foreign Language and Area Studies fellow, and formerly a Summer Predoctoral Institute fellow at the University of Illinois at Urbana-Champaign.

Website: www.armandojtorres.com

Linda Chuya Mo, Sendai, JAPAN

Linda is a General Manager at Unison World English Nursery School focusing on raising future trilingual global leaders in Sendai, Japan. Born and raised in Taiwan, Linda is fluent in Mandarin, English, and Japanese. As a graduate of Rikkyo University, she received an M.A. degree in business management with full scholarship. Linda started her career at Bloomberg L.P. as a sales representative for 6 years. After becoming a mom, she shifted her career into education. Linda is inspired daily by the smile on the children's faces. In her free time, she likes to craft and spend time with family.

Rhett Oldham, 7th- 8th Grade. American History II, World History. <https://sghistoryteach.weebly.com>

Dr. Rhett Oldham is an educator at Ste. Genevieve Middle and High School in Ste. Genevieve, MO where he teaches World History, American History, and Topics and Research in History. Dr. Oldham is a veteran of 22 years in the classroom but is still learning everyday from fellow teachers and his students. He was a Missouri Teacher of the Year Finalist in 2019, a Fulbright-Teacher for Global Classroom Fellow (Morocco), a QFI-GEEQ Award Recipient (Jordan), and a University of Illinois-Transatlantic Educator Dialogue Program Fellow. Dr. Oldham uses technology extensively in his classroom and is an EdPuzzle Certified Coach, Flipgrid Ambassador, Symbaloo Certified, a Google Certified Educator, Buncee Ambassador, eMints Certified Educator, and a GoSynth Ambassador Educator. Most importantly, Dr. Oldham firmly believes in a Growth Mindset and continues to add to his ever-expanding teacher toolbox.

Dwayne Lamont Barnes, USD 116

Dwayne Barnes holds an MA in Pan-African Studies from the University of Louisville and a BA in African-American Studies from the University of North Carolina. He worked as a Behavior Specialist, Substitute, and Teacher Assistant for two years in the Urbana School District #116. Dwayne is currently working as an assistant in the Center for Global Studies at the University of Illinois. He will leave Illinois next month to pursue a doctorate degree in Educational leadership at Howard University.

Ayda Parra, One-Way Dual Bilingual 1st Grade, Connecticut.

Ayda Parra teaches and implements a curriculum that encompasses the ideas of monolingualism and bilingualism in a transitional model in order for English Language students (EL) to acquire the English language. Advocate for students and families, as well as bilingualism as a pivotal part in teaching. Participate in school initiatives, like the Enhancing Core Reading Instruction (ECRI) as well as delivering it to students as a whole instruction or in small groups. Use of i-Ready student data tool as an instrument to drive student instruction, and implementation of the American Reading Company curriculum in Spanish.

Patricia Bordese, High School Teacher, Cedar Falls, Iowa

Patricia Bordese is a high school Spanish teacher, from Cedar Falls, Iowa.

Patricia earned her Masters Degree in Spanish from the University of Northern Iowa. Prior to her Masters degree, Patricia earned a degree in TESOL and a minor in English Literature.

Throughout her career, Patricia has taught internationally in Argentina and most recently in Dubai, U.A.E., where she received certification as an Oral Proficiency Examiner. In the United States, she has worked primarily in Iowa at Private and Public Schools where she was twice nominated as a Gold Star Teacher.

Charles Larenas, Professor Parkland College, Director PC Migrant Education Program

I am starting my 13th year as a full-time Professor of Education at Parkland College. I have been the Director of the local migrant education program for 14 summers. I taught for 12 years in Champaign and Urbana K-12 schools. I taught 4th grade for two years and then was a reading specialist for the next 10 years, teaching reading in both English and Spanish, as well as being a reading coach during those 10 years. I was also a literacy consultant for the State of Illinois for seven years.

Jing Li from Shanghai, China (video)

上海明强小学李静老师

Miss Li is a senior math lead teacher from Mingqiang Elementary School at Shanghai City. The school was founded in 1905 and there are 94 classes, 4413 students, and 272 teachers.

Jianhua Luo from Chongqing, China (video)

西南大学附小罗建华老师

罗建华·数学教育硕士·中小学高级教师·重庆市小学数学教学名师·北碚区教书育人楷模·曾获第八届全国小学数学赛课“一等奖”，第二届“重庆好老师”演讲比赛第一名·第四届全国美育大会现场课“一等奖”。

Mr. Luo is a senior math lead teacher from Southwest University Affiliated Elementary School. He is the elementary math instructional teacher and received the model educator award at Beibei District at Chongqing City. He also won the first prize at the 8th National Elementary Math Instruction Competition, the first prize at the 2nd “Good Teacher in Chongqing” speech contest, the first prize of the 4th National Art Education Conference Live Instruction Competition.